NEW SEMESTER, NEW OPPORTUNITIES

As summer winds down our attention turns to the upcoming semester. In this edition of Design for Online will highlight the resources available to get started with an online course or continue to teach online. You’ll find human resources, resources you can browse on your own and resources to assist with technology problems. This issue will also focus on the online course strategy of organizing your online course. 

I hope this last bit of summer provides you with an opportunity to relax before classes begin.

As always please reach out if you need any assistance in your course.

Best,

Lisa
HUMAN RESOURCES FOR ASSISTANCE IN CREATING YOUR ONLINE COURSE

If you are new to online learning or just want to take your course up a notch, there are people to help you.

GSEHD Instructional Designer
Lisa Stehman
lisastehman@gwu.edu
202-994-7210
Lisa can assist with teaching related questions, (i.e. How do I do this type of activity online? How do I keep students engaged?) as well as, adding interaction into your course, GSEHD related course questions and resources and most technology related issues.

Instructional Core
instructioncore@gwu.edu
The Instructional Core can assist with Teaching questions (i.e. how do I do this type of activity online? how do I keep students engaged?), will be answered by one of our Instructional Core professionals and/or you may request to be paired with an expert online faculty member as part of our Peer-to-Peer Program

University Teaching and Learning Center
202-994-4026
The University Teaching and Learning Center offers a variety of services for faculty from FLEX Camps to Instructional Consultations.
RESOURCES YOU CAN EXPLORE ON YOUR OWN

Interested in doing some exploring on your own? Tech Savvy and want to try something new? GW and GSEHD offer links, videos and articles you can explore on your own.

**GSEHD Online Teaching Resources**

On this page you can find quick links to articles, videos and sites to help you with your online course. If you want to take a deeper dive take a look at the other pages provided in this site. The information and resources have been provided by the Instructional Core.

**Resources for the Virtual Learning Period**

On this page you can find resources from GW's Instructional Core.

**Instructional Technology Lab**

On this page you can find Faculty Guides that can get you up and running with online course technology.
ASSISTANCE WITH TECHNOLOGY IN YOUR ONLINE COURSE-HOW TO USE IT & FIX IT.

Do you know what tool you want to use but unsure how to use it? Do you want to try a new technology? Virtual Workshops are offered by the Instructional Technology Lab. You can also contact them for personal assistance.

Highlighted Faculty Workshops

**Getting Started with Blackboard**
August 10, 2020  11am

**Blackboard Assignments**
August 11, 2020  2pm

**Blackboard Grade Center**
August 12, 2020  2pm

**Blackboard Administering a Test**
August 13, 2020  2pm

**Blackboard Collaborate Ultra**
August 17, 2020  2pm

**Getting Started with VoiceThread**
August 18, 2020  12:30pm

**Creating Online Lectures**
August 18, 2020  2pm

**Blackboard Using Groups**
August 20, 2020  11am

**Blackboard Discussion Board**
August 21, 2020  11am

Instructional Technology Lab
Through workshops and individualized consultations, the ITL team assists faculty with Blackboard and other instructional technologies they use for teaching. We also offer guidance to faculty as they develop dynamic multimedia content for their courses.

Phone: 202.994.0485
Email: itl@gwu.edu
ONLINE TEACHING STRATEGY FOCUS: ORGANIZING YOUR ONLINE COURSE

The most well-designed and engaging online courses are always well-organized. Here are a few important aspects of a clear and organized online course that you may want to think about the next time you are preparing for a new teaching period.

Create Navigation Instructions

Your students may not be able to easily navigate the course. Include some navigation instructions in your course orientation or first week's materials to help students get up to speed. Be include important information about where to find learning materials and information about assignments.

Add a Course Schedule

The course schedule is a way to help students understand your course organization. This in your syllabus already, putting this information directly in Blackboard makes it easily viewed. Make sure you include weekly topics, activities, and assignments.

Keep it Consistent

Consistency is key when it comes to an organized course. Keep the organization of your weekly modules or units the same. Ensure that you are naming learning materials and activities consistently. Put relevant activities and materials in assigned folders in Blackboard. If you stay consistent, then your students will know what to expect.