Panel 1, Organizational Perspectives in Higher Education – SVB 100

Jodi Dobinsky*, Comparing the Availability of Study Abroad Programs in Rural and Urban Universities,
American University
Brendan DeCoster, Surveilling and punishing, not educating: Academic Integrity and the Punitive Focus of the ICAI,
University of Maryland
Connor Salanger, Internationalization as a Vehicle for National Development in Senegal,
George Washington University
Gregory Weaver, Encluturation of International Services: A Look into Support Services at Three British, Australian and American Universities,
University of Maryland

Panel 2, Intercultural Competence, Peace, & Multicultural Education – SVB 402

Mark Forsberg*, Interventions for Peace Education in Myanmar,
American University
Xiaowen Chen, Middle-School Chinese Students Adjusting to Western Approaches to Teaching and Learning: A Case Study of Students’ Intercultural Competence,
George Mason University
Roric McCorristin, Confronting Racial Bias in Study Abroad,
George Washington University
Maggie Montgomery, Citizenship Education in Cuba: An Exploration Through Sixth Grade Civics Curriculum,
George Washington University

Panel 3, Innovations in International Education – SVB 456

Jay Bradley*, Mathematics and Peace Education: The Promotion of Social Welfare in Rural Uganda through Project-Based Learning,
George Mason University
Zuhra Abbamin, English as a Foreign Language: Innovations in Learning and Teaching in Cuba,
George Washington University
Amanda Stubbins, Critical Thinking in Malawian Secondary Schools,
American University
Priyal Gala, School Leadership: Impact on Quality Education,
George Washington University

Panel 4, International Education Policy – SVB 458

Gia Cromer*, Investigating Transition Policies for Current and Future Needs,
George Mason University
Eunji Kim, Do Koreans Value Individual Autonomy?: Cultural Implications for Learning from PISA,
American University
Ainur Yerezhepekova, Finland’s aspiration to provide Internationalization,
George Washington University
George Washington University

* indicates panel chair
SESSION 1: EQUITY AND ACCESS IN INTERNATIONAL AND COMPARATIVE EDUCATION

Panel 1, Equity and Access – SVB 100

Alexandra Croteau*, Northern Triangle Emigration, George Washington University
Mohammad Mujaddedi, Can the Afghan Government Leverage Islam to Address Gender Disparities in Higher Education?, American University
Catherine McDougall, Comparing Germany and Swedish migrant education: Policy, practice and lessons, George Mason University
Siyu Wan, Non-German students’ access to German higher education, George Washington University

Panel 2, Inclusive Education: Gender and Disabilities – SVB 402

Luanjiao Hu*, Hidden Exclusion: Understanding Women with Disabilities in China, University of Maryland
Rebekah Hein, Inclusive education for children with disabilities in Eastern Europe and Central Asia, American University
Maggie Nelsen, Beyond Enrollment: Supplementary Non-formal education for Secondary-school Girls in India, George Washington University
Paromita De, Sex Education in India: Is India Ready for it? George Washington University

Panel 3, Education in Emergencies/Refugee Education – SVB 456

Ilham Chelabi*, Acceptance of Refugee Credentials at Higher Education Institutions in the United States, George Washington University
Li-Ying Tan, Education in Conflict and Emergencies Gender, Vulnerability and Education: Responding to the 2004 Indian Ocean Tsunami, University of Maryland
Lilly LePelch, Children’s Rights and Unaccompanied Refugee Minors, George Mason University

Panel 4, Local and Indigenous Perspectives in Education – SVB 458

Annie Rappeport*, Resilience in Troubled Waters: A Cultural Case Study of Tonle Sap Water Villages in Cambodia, University of Maryland
Helen Packer, Indigenous Student Post-secondary Education: An Analysis of Completion Rates in Australia and New Zealand, American University
Emily Hall, Understanding Quality Education in the local Context: Insights from School Leaders, Teachers, and Parents in Gorkha, Nepal, George Washington University

AGENDA

8:45 am Registration and Coffee
SVB 100

9:15am Welcome and Opening Remarks
SVB 100

9:30am Session 1: Equity and Access in International and Comparative Education

Panel 1, Equity and Access - SVB 401
Panel 2, Inclusive Education: Gender and Disabilities - SVB 402
Panel 3, Education in Emergencies/Refugee Education - SVB 456
Panel 4, Local and Indigenous Perspectives in Education - SVB 458

11:15am Session 2: International Education Policy, Reform, and Institutions

Panel 1, Organizational Perspectives in Higher Education – SVB 401
Panel 2, Intercultural Competence, Peace & Multicultural Education – SVB 402
Panel 3, Innovations in International Education – SVB 456
Panel 4, International Education Policy – SVB 458

12:45pm Lunch, Closing & Evaluation